BA (Hons) Sociology with Criminology
Programme Specification

Awarding Institution:
University of London (Interim Exit Awards made by Goldsmiths' College)
Teaching Institution: Goldsmiths, University of London
Final Award: BA (Hons) Sociology with Criminology
Programme Name: BA (Hons) Sociology with Criminology
Total credit value for programme: 360
Name of Interim Exit Award(s):
Certificate in Higher Education in Sociology with Criminology
Diploma in Higher Education in Sociology with Criminology
Duration of Programme: 3 years full time, or 6 years part time.
UCAS Code(s): 3L3L
HECoS Code(s): Sociology (100505) and Criminology (100484).
QAA Benchmark Group Sociology and Criminology
FHEQ Level of Award: Level 6
Programme accredited by: Not applicable
Date Programme Specification last updated/approved: May 2024
Home Department: Sociology
Department(s) which will also be involved in teaching part of the programme: Not applicable.

Programme overview

At Goldsmiths, we take a strongly sociological perspective on the study of crime and control. We consider how events become defined as 'crimes' and responded to as such by individuals and institutions. We are interested in how this connects with social divisions including gender, social class, 'race' and religion. Further, we take an international perspective – students are challenged to think about mass harms such as genocide, environmental harms, state crime, and crimes by corporations. Our students go beyond common-sense understandings of crime and control, and common-sense ideas about justice and are able to think imaginatively and creatively about crime and justice.

Students at Goldsmiths joining one of the world's leading sociology departments. We are ranked joint 1st in the UK for research intensity in Sociology (Complete University Guide Subject League Tables 2021), ranked 13th for Research Excellence (REF 2022; based on

GPA), and ranked in the top 40 in the world by the QS World University Subject Rankings 2021.

This programme will allow you to consider crime and control from a sociological perspective. You will study:

- how our knowledge of crime and criminality is refracted through culture and how the media represent crime, law and social order
- explanations for why people commit 'crime'
- how governments respond to 'crime', and how they might respond differently
- the history and development of criminology as a discipline
- social control, policing, surveillance and security
- crime as a global phenomenon and its policing in the context of global inequality, the movement of peoples, international trade, human rights and state violence
- practical cases and stories from people working in and with experience of the criminal justice system
- research methods for the empirical investigation of sociological and criminological topics.

Throughout the course of the degree, students develop deep understanding of the problems of crime and control in contemporary society. They learn to discuss crime and control in a sophisticated way, drawing on a wide range of sociological and criminological concepts and theories. The programme will equip you with the analytical and methodological tools to analyse criminological problems.

The programme draws on the strengths of the Department of Sociology for research in the areas of crime and justice, culture, human rights, socio-legal studies, urban sociology, science and technology studies, and methods. Students also have the opportunity to learn from speakers external to Goldsmiths who offer first-hand knowledge and experience, including criminal justice professionals and those working in non-governmental or community organisations.

Programme entry requirements

A-level: BBB BTEC: DDM IB: 33 Points, HL655 Access: 60 credits overall with 30 distinctions and distinctions/merits in related subject.

We do not assume that you have prior knowledge of Sociology or Criminology and students with arts, social studies, humanities or science backgrounds are equally eligible for admission. Normally, you will be expected to have A level grades of BBB for admission. If you have any AS Levels that have not been continued to A Level or Advanced Higher, these will also be taken into account. These are a guide and we can admit applicants without A-levels if they have other evidence of ability – for example, successfully having completed an Access or Certificate module in a related area. We welcome mature students (aged over 21)

and those with nontraditional educational backgrounds. Having experience of the criminal justice system is not a barrier to studying at Goldsmiths (note the Criminal Declaration Applicant policy: https://www.gold.ac.uk/media/docs/gam/CDAP-policy.pdf)

Programme learning outcomes

The programme specification is informed by Goldsmiths College's commitment to be pre-eminent in the field of social, cultural and creative processes, the Framework for Higher Education Qualifications in England, Wales and Northern Ireland, Goldsmiths, University of London's Learning, Teaching and Assessment Strategy, and the Quality Assurance Agency Subject Benchmark Statements for Sociology and Criminology. The programme specification is also informed by the Department of Sociology's internal learning, teaching and curriculum review processes, and by its undergraduate module guides and student handbooks.

The BA (Hons) Sociology with Criminology degree programme has the aims of enabling you to acquire, develop and apply:

- knowledge and understanding of criminology in the context of sociological knowledge and understanding of modern societies and their development, social institutions, social and cultural processes and identities, and patterns of social inequality, diversity, and stratification.
- critical thinking informed by diverse and challenging criminological, socio-legal and sociological theories, methods, evidence, conceptual approaches and arguments. This will broaden and deepen your knowledge and understanding of crime, criminalisation, law, social order, and harm.
- practical skills and confidence in social research, analysis, evaluation, argument and debate, communication, critical reading and writing.

The programme aims to provide a challenging and flexible model of study that stimulates your independent thinking and curiosity about a range of criminological, socio-legal and sociological areas. You will explore how and why criminology emerged as a social science discipline and how particular cultural practices and representations of crime and criminality are significant in shaping both policy and common-sense thinking. You will understand crime and criminality in the context of sociological questions about social order, power, and the role of the state. You will investigate the role of criminal justice agencies in offering justice, not only in the UK, but internationally including international criminal courts. You will learn about and critically discuss alternatives to current justice systems and processes. And you will be introduced to a range of social methods (quantitative and qualitative) for investigating and analysing crime and criminality in the context of social structures, processes and identities

The first year of the programme has the aim of introducing you to a variety of criminological, socio-legal and sociological theories, methods and debates which will provide a foundation from which you can explore more advanced theoretical and specialist areas in your second and third years. Many of these areas are at the forefront of the discipline and taught by nationally and internationally recognised specialists. During the programme you will have the opportunity to study crime and control in the context of topics as diverse as globalization and politics, transformations of the modern city, the emergence of new scientific and information technologies, human rights, gender, race, ethnicity, religion and culture. You will be encouraged to think about crime and control beyond the UK, and especially to think about mass crimes at international scale.

Sociology and criminology are challenging subjects at undergraduate level. The Sociology with Criminology programme will assist you in developing your skills and gaining experience in critical reading; reasoning; interpreting, analysing and evaluating contending or complex theories, data or other bodies of evidence; formulating your own sociological or sociologically-informed arguments and presenting them verbally and in written form; collecting, selecting and analyzing relevant information from a variety of sources, including electronic sources; and independently undertaking your own social research project.

Programme learning outcomes

Each component (compulsory and options module and dissertation) of this programme has its own written learning outcomes and related methods of assessment that complement the overall learning outcomes of this programme.

Students who successfully complete the first year of the programme and choose to exit with the award of the Certificate of Higher Education in Sociology will be able to:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Acquire knowledge and critical understanding of key concepts and theoretical approaches to Sociology and Criminology.	Modern Knowledge, Modern Power; Crime, Control and the State ; Culture and Society 1A.
A2	Develop an understanding of the relationship between individuals, groups and social institutions.	Modern Knowledge, Modern Power; Culture and Society 1A.

Code	Learning outcome	Taught by the following module(s)
A3	Identify and define key criminological concepts, theoretical traditions and methodological approaches.	Crime, Control and the State.
A4	Appreciate the distinctive character of sociological knowledge about crime and control, learning the place of sociology within a broader spectrum of academic disciplines.	Crime, Control and the State.
A4	Describe and review the role of culture, society in law in shaping constructions of crime and criminality.	Crime, Control and the State.
A5	Demonstrate a basic ability to apply sociological and criminological ideas to contemporary issues relating to crime and control.	Culture and Society 1A; Crime, Control and the State.
A7	Summarise and analyse quantitative and qualitative empirical data about sociological and criminological issues.	Methods for Worldmaking 1.
A6	Identify and apply different qualitative and quantitative methods in the research design and investigation of social problems, 'crime', deviance, victimisation or criminal justice.	Methods for Worldmaking 1.

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Learn how to critically read, dissect and engage with an academic text.	Crime, Control and the State ; Culture and Society 1A; Modern Knowledge, Modern Power; Methods for Worldmaking 1.
B2	Learn how to read, interpret and respond to a set essay question.	Crime, Control and the State; Modern Knowledge, Modern Power; Culture and Society 1A.
B3	Apply the appropriate methodological approaches to different types of	Methods for Worldmaking 1.

Code	Learning outcome	Taught by the following module(s)
	sociological and/or criminological questions.	
B4	Communicate key sociological and criminological concepts and theories effectively in a coherent written and verbal form.	Modern Knowledge, Modern Power; Culture and Society 1A; Crime, Control and the State.
B5	Locate, assemble and interpret appropriate information from a range of resources in order to inform sociological and criminological research.	Crime, Control and the State; Culture and Society 1A; Modern Knowledge Modern Power.
B6	Experience problem solving in groups.	Methods for Worldmaking 1.

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Recognise the limitations of elementary or general arguments based on specific or local situations.	Methods for Worldmaking 1; Crime, Control and the State; Culture and Society 1A.
C2	Acquire basic skills in computer-assisted methods in social research.	Methods for Worldmaking 1.
C3	Acquire a basic understanding of research design and how to convert this knowledge into a research proposal.	Methods for Worldmaking 1.
C4	Appreciate the pertinence or, and difference between quantitative and qualitative research methods.	Methods for Worldmaking 1.
C5	Develop an ability to compare and contrast arguments and ideas across a range of thinkers and writers, and an ability to identify the historical context of these arguments.	Modern Knowledge, Modern Power; Crime, Control and the State; Culture and Society 1A.
C6	Differentiate between statements of opinion and statements grounded in scholarly rigour.	Methods for Worldmaking 1.
C7	Learn how to develop an argument about a specific problem against the background of pre-existing and	Culture and Society 1A; Crime, Control and the State.

Code	Learning outcome	Taught by the following module(s)
	competing sociological and criminological arguments	
C8	Recognise the relevance of criminological and sociological knowledge to public, political and economic debates.	Crime, Control and the State; Culture and Society 1A.
C9	Understand and apply understanding of ethical issues in researching crime and control in evaluating own and others' research.	Crime, Control and the State; Methods for Worldmaking 1.

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Questioning the Status Quo: The desire to critically question ideas and concepts, engaging in reflective and independent thinking.	Modern Knowledge, Modern Power; Crime, Control and the State ; Culture and Society 1A; Imaginative Criminology.
D2	Borderless thinking: Trusting of own intuition and able to use an interdisciplinary approach to find inventive solutions to complex problems.	Methods for Worldmaking 1 and 2; Culture and Society; Imaginative Criminology.
D3	Socially responsible: Awareness and understanding of the consequences of individual and institutions in causing or responding to harm.	Crime, Control and the State; Imaginative Criminology.
D4	Collaborative practice: The ability to work together with different people with different skills and viewpoints to realise common goals and objectives.	Methods for Worldmaking 1 and 2; Confronting Climate Crisis; Optional modules; Dissertation.
D5	Social investigation: The ability to design and implement original and independent investigation of social issues, experiences and problems. This includes advanced IT skills including analysing quantitative and qualitative data.	Methods for Worldmaking 1.

Students who successfully complete the first and second year of the programme and choose to exit with the award of the Diploma of Higher Education in Sociology, in addition to the learning outcomes above, will be able to:

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Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Examine sociological and criminological knowledge in relation to issues of fact and value, objectivity and subjectivity, power, difference and ethics.	Methods of Worldmaking 1 and 2; Criminal Justice in Context; Gender, 'Race' and Crime; Governing Everyday Life; optional modules.
A2	Employ analytical tools from different traditions in sociology and criminology to examine the empirical social world.	Methods of Worldmaking 1 and 2; Gender, 'Race' and Crime; Why we Harm;; optional modules.
A3	Acquire knowledge of and assess the challenges and practicalities encountered when conducting small-scale sociological and criminological investigations;	Methods of Worldmaking 1 and 2; Why We Harm.
A4	Acquire knowledge and critical understanding of well- established concepts and their relevance to Sociology and Criminology.	Modern Knowledge, Modern Power; Culture and Society 1A; Crime, Control and the State; Gender, 'Race' and Crime; Why We Harm; .
A5	Develop a literacy in the diversity of theoretical approaches used within contemporary sociology and criminology.	Modern Knowledge, Modern Power ; Crime, Control and the State; Gender, 'Race' and Crime; Why We Harm; optional modules.
A6	Evaluate and be able to reliably challenge received sociological and criminological opinion.	Modern Knowledge, Modern Power; Crime Control and the State; Culture and Society 1A; Imaginative Criminology; Why We Warm.
A7	Develop an ability to apply fundamental sociological principles and concepts outside the teaching context in which they were initially introduced.	Methods of Worldmaking 1 and 2; Imaginative Criminology; Why We Harm..
A8	Evaluate the strengths and weaknesses of different methodological traditions and discern the appropriate application of different approaches to solving sociological and criminological research problems.	Culture and Society 1A; Gender, 'Race' and Crime; Why We Harm; Methods of Worldmaking 1 and 2.
A9	Show understanding of how research is conducted as a process (in different stages) including how research questions	Methods of Worldmaking 1 and 2; Optional Modules

	are generated, how data are collected and analysed, and how conclusions are reached on the basis of empirical research.	

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Develop specific knowledge of quantitative and qualitative research methods and data analysis.	Methods of Worldmaking 1 and 2; Imaginative Criminology
B2	Think critically about the sociological theory encountered in sociological or other research, and in public discourse.	Crime, Control and the State; Imaginative Criminology; Methods of Worldmaking 1 and 2; Gender, 'Race' and Crime; Why We Harm; ; .
B3	Display scholarly aptitude and fluency in discussing and evaluating appropriate reading from a range of sources.	Methods of Worldmaking 1 and 2 Why We Harm; Gender, 'Race' and Crime.
B4	Attain an ability to critically evaluate a range of methodological skills and to deploy key sociological techniques effectively.	Methods of Worldmaking 1 and 2; Why We Harm..
B5	Locate, assemble and interpret appropriate information from a range of resources in self-directed learning.	Methods of Worldmaking 1 and 2; Optional Modules.
B6	Locate, assemble and interpret appropriate information from a range of resources in self-directed learning.	Methods of Worldmaking 1 and 2; Optional Modules.
B7	Confidently develop independent thinking and clear self- expression and be able to make reliable critical evaluations in accordance with fundamental sociological and criminological theories.	Methods of Worldmaking 1 and 2; Gender, 'Race' and Crime; Why We Harm.

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)

C1	Gather, evaluate and synthesise complex empirical data and information with both quantitative and qualitative methods about sociological and criminological problems.	Methods of Worldmaking 1 and 2.
C2	Apply knowledge of the ethical aspects and implications of social research.	Methods of Worldmaking 1 and 2 ; Philosophy and Methodology of Social Science; Optional modules.
C3	Demonstrate skills in different styles of methodological writing, including the description and critical evaluation of methodological approaches and practices.	Methods of Worldmaking 1 and 2; Philosophy & Methodology of Social Science; optional modules.
C6	Relate key debates about ontology to understandings of epistemology and concomitant methods.	Philosophy and Methodology of Social Science; Why We Harm.

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Questioning the Status Quo: The desire to critically question ideas and concepts, engaging in reflective and independent thinking.	Modern Knowledge, Modern Power; Crime, Control and the State; Culture and Society 1A; Why We Harm; Gender, 'Race' and Crime; Confronting Climate Crisis.
D2	Borderless thinking: Trusting of own intuition and able to use an interdisciplinary approach to find inventive solutions to complex problems.	Modern Knowledge, Modern Power; Crime, Control and the State; Culture and Society 1A; .
D3	Socially responsible: Awareness and understanding of the consequences of individual and institutions in causing or responding to harm.	Crime, Control and the State ; Why We Harm; Gender, 'Race' and Crime;optional modules.
D4	Collaborative practice: The ability to work together with different people with different skills and viewpoints to realise common goals and objectives.	Methods for Worldmaking 1 and 2; .
D5	Social investigation: The ability to design and implement original and independent investigation of social issues, experiences and problems. This includes	Methods for Worldmaking 1 and 2.

Code	Learning outcome	Taught by the following module(s)
	advanced IT skills including analysing quantitative and qualitative data.	
D6	Ethical communication: the ability to speak about contentious and emotionally difficult subjects in a respectful and nuanced manner in written and oral communication.	Crime, Control and the State ; Imaginative Criminology; Gender, 'Race' and Crime; Why We Harm; Optional modules.
D7	Professional agility: The capability to modify and adapt behaviours and approaches to better meet challenges. This includes capacity to assess tasks, organise time and resources effectively, work to a deadline.	Methods for Worldmaking 1 and 2; Optional Modules.

<u>By the end of the programme</u>, in addition to the outcomes above, a typical student engaging fully in the BA (Hons) Sociology programme modules and activities, should be able to demonstrate the following knowledge and skills:

Knowledge and understanding

Code	Learning outcome	Taught by the following module(s)
A1	Develop a fluency in the key theories, theoretical insights and concepts, changing paradigms and debates that have informed sociology and criminology as disciplines from the nineteenth century up to the 21st century.	Crime, Control and the State ; Culture and Society 1A; Why We Harm; Philosophy and Methodology of Social Science; Confronting Climate Crisis; Optional modules; Dissertation.
A3	Understand the importance and influence of culture and cultural processes for contemporary sociology and criminology.	Imaginative Criminology; Culture and Society; Why We Harm; Optional modules. Dissertation.
A4	Understand the full diversity, and relevance of research methods, research techniques and methods of data analysis used in sociology. This includes the research process, developing research problems, research design, assessing the relative strengths and weaknesses of particular research methods for particular research problems, the practical application of research design strategies and methods and real world practical and ethical issues in social research.	Methods for Worldmaking 1 and 2; Optional modules; Dissertation.

Code	Learning outcome	Taught by the following module(s)
A5	Enhance knowledge of the variety of substantive and specialist themes, concepts and topics in contemporary sociology.	Optional modules. Dissertation.

Cognitive and thinking skills

Code	Learning outcome	Taught by the following module(s)
B1	Analyse, evaluate, judge and synthesise complex texts, theories and empirical evidence.	Crime, Control and the State ; Culture and Society 1A; Gender, 'Race' and Crime; Confronting Climate Crisis; Optional modules; Dissertation.
B2	Recognise, understand, explain and apply a sociological argument, concept or major idea, making links between, or compare and contrasting ideas across a range of thinkers and writers.	Crime, Control and the State ; Culture and Society 1A; Imaginative Criminology; Why We Harm; Confronting Climate Crisis; Optional modules; Dissertation.
B3	Apply theoretical and methodological approaches and concepts to specific or different problems or issues.	Crime, Control and the State;; Culture and Society 1A; Imaginative Criminology; Confronting Climate Crisis; Optional modules; Dissertation.
B4	Interpret, evaluate and assess the characteristics, strengths and weakness of theories and empirical evidence, including empirical data created by yourself or others.	Crime, Control and the State ; Culture and Society 1A; Why We Harm; Gender, 'Race' and Crime; Confronting Climate Crisis; Optional modules; Dissertation.
B5	Increase independent and critical thinking, including developing original ideas in relation to the material being studied.	Crime, Control and the State ; Culture and Society 1A; Confronting Climate Crisis; Optional modules; Dissertation.

Subject specific skills and professional behaviours and attitudes

Code	Learning outcome	Taught by the following module(s)
C1	Acquire the ability to independently design, plan, execute and write up a criminological dissertation.	Dissertation

Code	Learning outcome	Taught by the following module(s)
C2	Develop an ability to open up very specific and original areas of everyday life to sociological questioning.	Optional Modules; Dissertation.

Transferable skills

Code	Learning outcome	Taught by the following module(s)
D1	Questioning the Status Quo: The desire to critically question ideas and concepts, engaging in reflective and independent thinking.	Modern Knowledge, Modern Power; Crime, Control and the State ; Culture and Society 1A; Imaginative Criminology; Why We Harm; Confronting Climate Crisis; Optional modules; dissertation.
D2	Borderless thinking: Trusting of own intuition and able to use an interdisciplinary approach to find inventive solutions to complex problems.	Methods for Worldmaking 1 and 2; Culture and Society 1A and 1B; Why We Harm; optional modules; dissertation.
D3	Socially responsible: Awareness and understanding of the consequences of individual and institutions in causing or responding to harm.	Crime, Control and the State; Imaginative Criminology; Why We Harm; Confronting Climate Crisis.
D4	Collaborative practice: The ability to work together with different people with different skills and viewpoints to realise common goals and objectives.	Methods for Worldmaking 1 and 2; Confronting Climate Crisis; Optional modules; Dissertation.
D5	Social investigation: The ability to design and implement original and independent investigation of social issues, experiences and problems. This includes advanced IT skills including analysing quantitative and qualitative data.	Methods for Worldmaking 1 and 2; Philosophy and Methodology in Social Science; Dissertation.
D6	Ethical communication: the ability to speak about contentious and emotionally difficult subjects in a respectful and nuanced manner in written and oral communication.	Imaginative Criminology; Why We Harm; Gender, 'Race' and Crime; Optional modules; Dissertation.
D7	Professional agility: The capability to modify and adapt behaviours and approaches to better meet challenges. This includes capacity to assess tasks,	Methods for Worldmaking 1 and 2; Optional Modules; Dissertation.

	organise time and resources effectively, work to a deadline.	

Grading Criteria

Mark	Descriptor	Specific Marking Criteria
80-100%	1st: First (Exceptional)	Represents the overall achievement of the appropriate learning outcomes to an exceptionally accomplished level. A grade of 80-100% is awarded when candidates show outstanding and highly advanced application and understanding of theoretical or methodological areas, an original, critical and sophisticated approach.
70-79%	1st: First (Excellent)	Represents the overall achievement of the appropriate learning outcomes to an excellent level. A grade of 70-79% is awarded when candidates show an advanced or sophisticated understanding and application of theoretical or methodological areas in critical, original and independent ways in relation to the module learning outcomes.
60-69%	2.1: Upper Second (Very good)	Represents the overall achievement of the appropriate learning outcomes to a good level. A grade of 60-69% is awarded when candidates show consistency and fluency in discussing and evaluating appropriate reading from a range of sources (or bringing a range of reading to bear on analysis of, for example, texts). They will demonstrate an ability to relate this reading clearly to the examination/coursework topic and to structure their own essay. They will clearly have understood, assimilated and responded to the relevant literature. The written submission will demonstrate the effective application of appropriate knowledge, understandings and skills specified in the module learning outcomes.
50-59%	2.2: Lower Second (Good)	Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 50-59% is awarded when there is evidence of knowledge and understanding, but where there is limited development of ideas and critical comment. The written submission will demonstrate an overall satisfactory application of knowledge, understandings and skills specified in the module learning outcomes. There will be reference to relevant reading, though not necessarily critical evaluation. Within these limitations there will be some indication that the candidate has grasped fundamental concepts in the field and the point of the question.
40-49%	3rd: Third (Pass)	Represents the overall achievement of the appropriate learning outcomes to a threshold level. A grade of 40-49% is awarded when a candidate provides some evidence that they

		have read recommended texts but shows that their understanding is limited or contradictory, and organisation of the essay is inadequate. The written work will demonstrate that the majority of the appropriate module learning outcomes are achieved to a satisfactory level. However, the point of the question is not fully grasped or knowledge for responding to the question is lacking. There is no critical evaluation of reading.
25-39%	Fail	Represents an overall failure to achieve the appropriate learning outcomes. A grade of 25-39% is awarded when the majority of the module learning outcomes are not achieved. There is some recognition of the question but no clarity and no evidence of sufficient knowledge or understanding to respond to it.
10-24%	Bad fail	Represents a significant overall failure to achieve the appropriate learning outcomes.
1-9%	Very bad fail	A submission that does not even attempt to address the specified learning outcomes (shall be deemed a non-valid attempt and module must be re-sat).
0%	Non submission or plagiarised	A categorical mark representing either the failure to submit an assessment or a mark assigned for a plagiarised assessment

Mode of study

On campus in person teaching

Programme structure

Full-time mode

Academic year of study 1

Module Name	Module Code	Credits	Level	Module Type	Term
Modern Knowledge, Modern Power	SO51003A	30	4	Compulsory	1-2
Methods for Worldmaking 1	SO51016A	30	4	Compulsory	1-2
Crime, Control and the State	SO51007D	15	4	Compulsory	1
Culture and Society 1A	SO51019A	15	4	Compulsory	1
Culture and Society 1B	SO51020A	15	4	Compulsory	2
Imaginative Criminology	SO51010D	15	4	Compulsory	2

Academic year of study 2

Module Name	Module Code	Credits	Level	Module Type	Term
Methods for Worldmaking 2	SO52130B	30	5	Compulsory	1-2
Gender, Race' and Crime	SO52131A	15	5	Compulsory	1
Why We Harm	SO52134A	15	5	Compulsory	2
Philosophy and Methodology of Social Science	SO52003A	15	5	Compulsory	2
Goldsmiths Elective Module (Chosen from a list made available annually of modules which provide an opportunity to undertake study in another discipline without pre-requisites or prior knowledge	Various	15	5	Compulsory	1
Optional modules to the value of 30 credits, including the possibility of the following: The Goldsmiths Project	Various	30	5	Optional	1-2

Level 5 option modules available to BA Sociology with Criminology students, which are being submitted for re-approval (note: not all optional modules will run in any given year; these are subject to staff availability and student demand).

SO52120A Law and Contemporary Society; SO52128A Religion, Crime & Law. SO52113A Crimes against Humanity; SO52003A The Making of the Modern World; SO52XXX Gender, 'Race' and Crime; SO52XXXX Explaining Crime; SO52019A Nationalism, Fundamentalism & Cosmopolitanism; SO52078C Social Change & Political Action;SO52092A Leisure, Culture, Society, SO52103A London; SO52004B Sociology of Culture & Communication; SO52001A Central Issues; SO52040Z Culture, Representation & Difference; SO52101A Art & Society; SO52116A Migration in Context; SO52112A Sociology of Intimacy & Personal Life; SO52123A Food & Taste; SO52118A Disability; SO52109 Knowledge & Subjectivity; SO5212A Rationality & Its Discontents.

Academic year of study 3

Module Name	Module Code	Credits	Level	Module Type	Term
Dissertation	SO53001A	30	6	Compulsory	1-2
Confronting Climate Crisis	SO53021A	15	6	Compulsory	1

Module Name	Module Code	Credits	Level	Module Type	Term
Identity and Contemporary Social Theory	SO53022B	15	6	Compulsory	2
Optional modules to the value of 60 credits, including the possibility of the following: Sociology Work Placement	Various	60	6	Optional	1-2

Level 6 option modules available to BA Sociology with Criminology students, include(note: not all optional modules will run in any given year; these are subject to staff availability and student demand):

SO53149B Race, Racism & Social Theory; SO53044A Law, Identity, Ethics SO53115A; Globalisation, Crime and Justice;; SO53174A Crimes of the Powerful; SO53056 Privacy, Surveillance, Security; ; SO53048A Visual Explorations of the Social World; SO53043A Childhood Matters; SO53158A Thinking Animals; SO53156A Migration, Gender and Social Reproduction;

Part-time mode (6 years PT, 60 credits per year)

Academic year of study 1

Module Name	Module Code	Credits	Level	Module Type	Term
Modern Knowledge, Modern Power	SO51003A	30	4	Compulsory	1-2
Crime, Control and the State	SO51007D	15	4	Compulsory	1
Imaginative Criminology	SO51010D	15	4	Compulsory	2

Academic year of study 2

Module Name	Module Code	Credits	Level	Module Type	Term
Methods for Worldmaking 1	SO51016A	30	4	Compulsory	1-2
Culture and Society 1A	SO51019A	15	4	Compulsory	1
Culture and Society B	SO51020A	15	4	Compulsory	2

Academic year of study 3

Module Name	Module Code	Credits	Level	Module Type	Term
Methods for Worldmaking 2	SO52130B	30	5	Compulsory	1-2
Gender, 'Race' and Crime	SO52112A	15	5	Compulsory	1
Optional module, including the possibility of the Goldsmiths Project.	Various	15	5	Optional	2

Academic year of study 4

Module Name	Module Code	Credits	Level	Module Type	Term
Why We Harm	SO52134A	15	5	Compulsory	2
Goldsmiths Elective Module (Chosen from a list made available annually of modules which provide an opportunity to undertake study in another discipline	Various	15	5	Compulsory	1
Philosophy & Methodology of Social Science	SO52003A	15	5	Compulsory	2
Optional module, including the possibility of the Goldsmiths Project.	Various	15	5	Optional	1-2

Academic year of study 5

Module Name	Module Code	Credits	Level	Module Type	Term
Confronting Climate Crisis	SO53021A	15	6	Compulsory	1
Identity and Contemporary Social Theory	SO53022B	15	6	Compulsory	2
Optional modules, including Sociology Work Placement	Various	30	6	Optional	1-2

Academic year of study 6

Module Name	Module Code	Credits	Level	Module Type	Term
Dissertation	SO53001A	30	6	Compulsory	1-2
Optional modules, including Sociology Work Placement	Various	30	6	Optional	1-2

Academic support

Support for learning and wellbeing is provided in a number of ways by departments and College support services who work collaboratively to ensure students get the right help to reach their best potential both academically and personally.

All students are allocated a Personal Tutor (one in each department for joint programmes) who has overall responsibility for their individual progress and welfare. Personal Tutors meet with their student at least three a year either face-to-face, as part of a group and/or electronically. The first meeting normally takes place within the first few weeks of the autumn term. Personal Tutors are also available to students throughout the year of study. These meetings aim to discuss progress on modules, discussion of the academic discipline and reports from previous years if available (for continuing students). This provides an opportunity for progress, attendance and assessment marks to be reviewed and an informed discussion to take place about how to strengthen individual learning and success.

All students are also allocated a Senior Tutor to enable them to speak to an experienced academic member of staff about any issues which are negatively impacting their academic study and which are beyond the normal scope of issues handled by Programme Convenors and Personal Tutors.

Students are provided with information about learning resources, the Library and information available on Learn.gold (VLE) so that they have access to department/ programme handbooks, programme information and support related information and guidance.

Taught sessions and lectures provide overviews of themes, which students are encouraged to complement with intensive reading for presentation and discussion with peers at seminars. Assessments build on lectures and seminars so students are expected to attend all taught sessions to build knowledge and their own understanding of their chosen discipline.

All assessed work is accompanied by some form of feedback to ensure that students' work is on the right track. It may come in a variety of forms ranging from written comments on a marked essay to oral and written feedback on developing projects and practice as they attend workshops.

Students may be referred to specialist student services by department staff or they may access support services independently. Information about support services is provided on the Goldsmiths website and for new students through new starter information and induction/Welcome Week. Any support recommendations that are made are agreed with the student and communicated to the department so that adjustments to learning and teaching are able to be implemented at a department level and students can be reassured that

arrangements are in place. Opportunities are provided for students to review their support arrangements should their circumstances change. The Disability and Wellbeing Services maintain caseloads of students and provide on-going support.

The Careers Service provides central support for skills enhancement, running The Gold Award scheme and other co-curricular activities that are accredited via the Higher Education Achievement Report (HEAR).

The Centre for Academic Language and Literacies works with academic departments offering bespoke academic literacy sessions. It also provides a programme of academic skills workshops and one-to-one provision for students throughout the year

Placement opportunities

SO53167A Sociology Work Placement is offered as a Level 5 module. The central objective of the module is to enable students to take up a workplace learning experience designed to enhance their studies and by bringing theory and organisational practice together. The work placement you select can either be in-person or remote depending on your preference. Placements also help expand students' networks and provide valuable insights into potential work environments for after graduation, as well as the space and guidance to reflect on what it means to apply sociology to the contemporary world of work.

Prior to placement, in the Summer Term students attend a 'CV check' and appointment with the Careers Service and sessions are delivered by the Module Convenor - as well as an 'Employability Skills' session with the Careers Service. The placement itself occurs between July – September; in Autumn Term, students receive two further lectures and tutorials, and the module assessment is completed during this term.

Assessment is via a Research Report (3000 words; 75% weighting) and oral presentation with supporting notes (20 mins; 25% weighting).

By the end of the module, students will be able to:

- Apply previously gained, theory-derived knowledge to provide a sociological perspective on the host organization
- Critically evaluate and apply the experiences they have acquired during placement to inform and enhance knowledge
- Demonstrate an insight into the working environment, as well as knowledge of the career options within an organisation, the competencies and traits required to enter these areas, and the ability to articulate response to these requirements

- Self-evaluate their placement experience, and articulate their transferable skills, values and personal traits
- Create a strategy for further skills development and career preparation
- Reflect critically on the role and effectiveness of an organization or field.

By the end of the module, students will also be expected to have developed a range of transferable skills, including the ability:

• To confidently communicate and discuss complex concepts and ideas

• To present logical arguments, to read and listen carefully and critically, and to offer critical assessments.

• To effectively apply learning and time management skills

• To work collaboratively as a member of a group

• To demonstrate the capacity for independent judgment and open-mindedness.

• To demonstrate information management skills.

• The ability to access and use a range of resources.

Employability and potential career opportunities

Students graduating from the BA (Hons) Sociology with Criminology programme move on to a range of careers and employment areas, including the public and voluntary sector – especially in the fields of criminal justice, victims, and social justice. But, the BA (Hons) can also lead to a wide range of careers in social research, marketing and corporate communications. Many undertake further training in law, probation or teaching or postgraduate study in sociology or human rights.

In your time at Goldsmiths, University of London, you will have the opportunity to develop a wide range of skills (through modules and student activities) which will be valuable in future. Within the BA Sociology programme, students will be encouraged to develop a range of transferable skills across the whole curriculum. They learn to reflect on their opinions, arguments and approaches with the aim of understanding how they can develop their own sociological arguments. They also have a variety of opportunities to develop skills in: planning and organising their time and managing assessment; developing academic, research, and writing skills; presenting their ideas to other people; working collaboratively; listening and responding constructively to the ideas and opinions of others; analysing problems and presenting solutions individually or in negotiation with other people; and

learning to work and negotiate with people from different backgrounds, whom may have differing experiences and opinions from their own.

- In addition, students are expected to develop:
- • Reading, learning, research and study skills; including retrieval, selection and management of information from a variety of electronic and non-electronic sources
- The ability to express ideas and evidence clearly in written form, and in accordance with academic standards and guidelines (including managing the length of written work, identifying the sources of knowledge and attributing ideas accurately to these sources)
- Powers of verbal and written expression and presentation
- The ability to work on their own initiative, including learning about areas or methods for self-motivation
- Group-work skills, including communicating, negotiating and working with people from diverse backgrounds
- The ability to make judgements about the basis of different opinions, evidence, and claims
- Presentation skills, including skills in preparation
- Demonstrate knowledge and skills in a range of traditional and emerging research methods for sociological research
- Knowledge and skills in a range of traditional and emerging research methods for sociological research
- Demonstrate skills in problem-solving
- The ability to plan, design, manage and complete an independent project
- Time management skills, including planning and organisation of their own work
- Synthesise and convey complex ideas and information to different types of audience
- Information technology skills
- Skills in computer-assisted methods in social research
- Skills in basic statistical methods and numeracy

Programme-specific requirements

Not applicable.

Tuition fee costs

Information on tuition fee costs is available at: https://www.gold.ac.uk/students/fee-support/

Specific programme costs

Not applicable.